

SEMANTIC FIELD THEORY IN TEACHING VOCABULARY IN ENGLISH: LEXICO-SEMANTIC GROUPS OF TOPICS IN EDUCATION, WORK AND CAREER

The learning of vocabulary is the core of second language acquisition. British linguist Davis Wilkins once said that “Without grammar little can be conveyed, without vocabulary nothing can be conveyed.” (Wilkins 1972) Almost everybody who has learnt a foreign language would admit that lack of vocabulary is the main problem in successful communication. There has not been paid enough attention to teaching vocabulary. It is easier to teach grammar because it has a system but for teaching vocabulary there has not been worked out a system how to teach it. Semantic field theory can be used in teaching a foreign language.

The paper is dedicated to application of the semantic field theory in teaching vocabulary related to lexico-semantic groups of topics in education, work and career for different levels of proficiency. In the paper ways of constructing various semantic relations are investigated and further presented a synthetically pedagogical procedure of vocabulary instruction with the application of the semantic field theory. The study is proved because it helps to enlarge learners’ vocabulary by constructing paradigmatic relations of new items and to deepen learners’ mastery of vocabulary, mainly connotation and collocation, by constructing relations of the new items.

There have been made several researches in semantic field theory usage in teaching English as a second language and it is proved that application of the semantic field theory in teaching vocabulary enlarges learners’ vocabulary.

1. Wilkins, D. (1972) *Linguistics and Language Teaching*. London: Edward Arnold.